

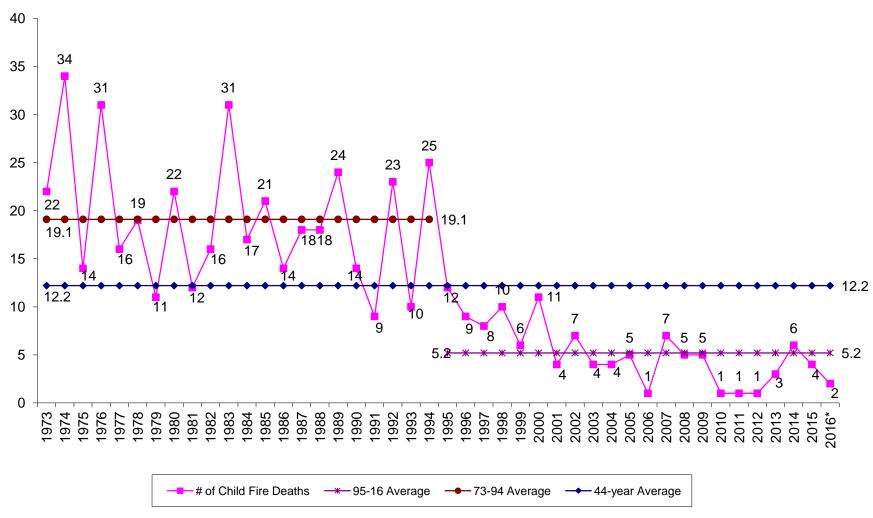
# DEPARTMENT OF FIRE SERVICES

Division of Fire Safety



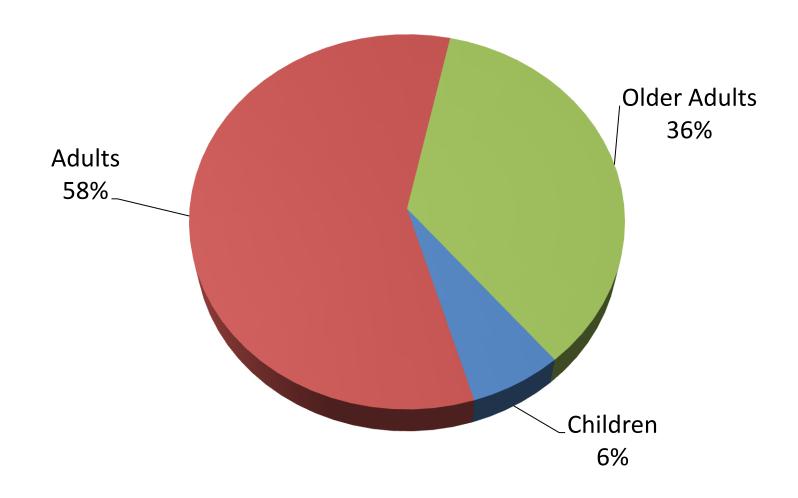
FY 2017 S.A.F.E. and Senior SAFE Grants

#### Child Fire Deaths 1973-2016\*





# 2015 MA Fire Deaths by Age





# STUDENT AWARENESS OF FIRE EDUCATION & SENIOR SAFE GRANT APPLICATION FY 2017

Due September, 2016



Charles D. Baker Governor Daniel Bennett Secretary of Public Safety & Security

Peter J. Ostroskey State Fire Marshal



# For the On-Line Fillable Grant Application

- Fire Departments can submit the grant application by October 21, 2016 by either mailing 2 copies of the completed application to DFS, or:
- Emailing the completed application to <u>Cynthia.ouellette@state.ma.us</u>, <u>david.demarco@state.ma.us</u> or <u>brian.e.joyce@state.ma.us</u>
- Make sure you save your work to your computer and then when competed email the grant.
- This is a Pass/Fail application all forms that apply to the grant must be filled out.
- Incomplete applications will be emailed back to the department or one of the S.A.F.E. Coordinators will call.
- If a department emails the grant application, a wet signature page *must* be *mailed* to us. (No Faxes!) See page 14 of the grant application.

# Part 2: Required Information

There is no need to include the amount that you are receiving on this page. That will be included on the budget page.

#### Community Data Sheet

For Joint Grants Each Community Must Complete a Separate Community Data Sheet

Preparer Information	
Name	
Title	
One selection Name	
Organization Name	
Address	
City	
State	
Zip	
Business Phone	
Business Fax	
Email	
FDID Number	
Category: School-Base	S.A.F.E.
Senior SAFE	
School AND	Senior SAFE
Type of Grant Requested:	Program Grant
Signature of Authorizing C	fficial
Fire Department, Authorizi	ng Official and Date



Community Demographics

**Total Community Population** 

Number of Schools (by type):

2010 U.S. Census.

Total

Total

Total

Population 65+

(specify)

K-12 School Enrollment

Source: Department of Fires Services from

Pre-K and K

Grades 1 and 2 Grades 3 and 4

Grades 5 and 6

Grades 7 and 8

Grades 9 and 10

Elementary

Middle

Other High-Risk Population Targeted

High

Grades 11 and 12

Type in Public School District

then hit search

**lassachusetts Department of** lementary & Secondary Education News School/District Profiles School/District Administration **Educator Services HEADLINES:** Commissioner's Weekly Update - September 2, 2 EARCH 09/02/16 th attleborough 08/24/16 Massachusetts Students' ACT Scores Top Nation Four Massachusetts Teachers Honored with Presi 08/23/16 Massachusetts Signs Contract with Measured Pro 08/16/16 Massachusetts School Building Authority Annound 07/22/16 RSS All ESE News **Board of Education** News | Press Releases Commissioner's Page Events Calendar | Commissioner's Updates **Background Checks Bullying Prevention &** Intervention **Job Opportunities** Reports **Educator Evaluation** DART District/School Administration **LEAP Project** School Finance | Grants Next-Generation MCAS (MCAS 2.0) Educator Services MA Academic Learning Standards Review

Gateway



Massachusetts School and District Profiles/Directory State Profile | District/School Data Reports | District/School Directory

Legislation | Board of Education | PK-16 Programs | School/District Da

Licensure & Relicensure, (ELAR) | Curriculum, Professional Developme Amazing Educators) | Educator Preparation | EdPrep Programs Directo IIA/Highly Qualified

Assessment/Accountability & Assistance MCAS | MCAS Alternate Assessment | ACCESS | NAEP | Compliance/M Partnership, & Assistance | Title I / Federal Support Programs | Distric (DSACs) | District & School Turnaround | District Analysis, Review, &

Family & Community Special Education | Special Education Appeals | Adult Basic Education & Families

#### S.A.F.E. Educator Training

Name of Lead S.A.F.E. Educator who has	
completed MFA Public Fire and Life Safety	
Educator Training	
Name of Lead S.A.F.E. Educator who will	
complete MFA Public Fire and Life Safety	
Educator Training by June 30, 2016.	

Public

Public

Private

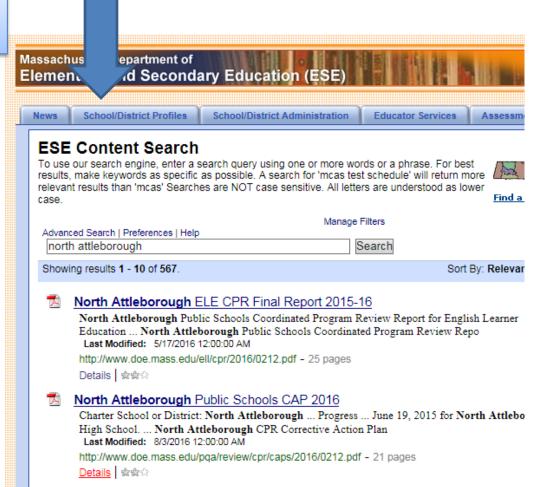
Private

To find out the school enrollment,

go to the Massachusetts Department of Elementary and Secondary Education web site and click on School/District Profiles.

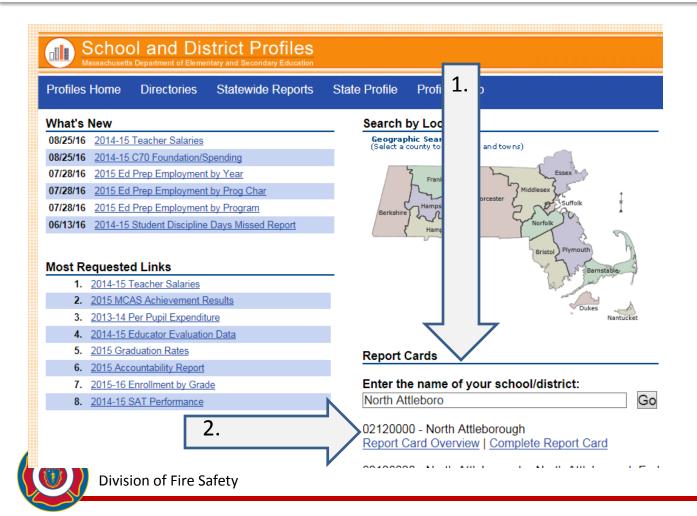


Click on School District Profiles





Enter the Name of Your School, then click.
 Then Click on "Report Card Overview."



# Click on the tab - Students



performing in Levels 4 and 5. A district is typically assigned a level

based on the level of its lowest performing school. Placing schools

English language learners &

former ELLs

Did Not Meet Targe



#### **Enrollment Data**



Enrollment by Race/Ethnicity (2013-14)								
Race	% of District	% of State						
African American	2.3	8.7						
Asian	5.2	6.1						
Hispanic	3.1	17.0						
Native American	0.1	0.2						
White	86.6	64.9						
Native Hawaiian, Pacific Islander	0.0	0.1						
Multi-Race, Non-Hispanic	2.7	2.9						

Enrollment by Gender (2013-14)							
	District	State					
Male	2,355	489,422					
Female	2,290	466,317					
Total	4,645	955,739					

You will find your enrollment numbers to fill out your school demographics page.

Enrollment by Grade (2013-14)																	
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT	Total
Allen Avenue	0	27	46	45	47	40	0	0	0	0	0	0	0	0	0	-	205
Amvet Boulevard	0	43	75	69	66	61	71	0	0	0	0	0	0	0	0	-	385
Community	0	63	51	47	39	52	78	0	0	0	0	0	0	0	0	-	330
<u>Falls</u>	0	32	53	34	46	45	51	0	0	0	0	0	0	0	0	-	261
Joseph W Martin Jr Elementary	0	77	118	107	100	121	115	0	0	0	0	0	0	0	0	-	638
North Attleboro High	0	0	0	0	0	0	0	0	0	1	282	300	318	288	7	-	1,196
North Attleborough Early Learning Center	126	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-	126
North Attleborough Middle	0	0	0	0	0	0	0	392	418	414	0	0	0	0	0	-	1,224
Roosevelt Avenue	0	47	50	47	42	47	47	0	0	0	0	0	0	0	0	-	280
District	126	289	393	349	340	366	362	392	418	415	282	300	318	288	7	-	4,645



	<u> </u>	ட
Population 65+		
Other High-Risk Population Targeted (specify)		
Total		



You can find the data at

The <u>S.A.F.E. Grant Application and Year End Forms website at DFS</u> Please also fill in the PFALSE educator or the person who will be trained by the end of the fiscal year.



# Part 2 Budget page

Budget	Description	School-	Senior
Category		Based	S.A.F.E.
	Town:	Budget	Budget
		Amount	Amount
		\$	s
alarv	To defray personnel costs incurred as a result of a commitment to S.A.F.E., such	>	Ş
alal y	as replacement costs of firefighters dedicated to S.A.F.E. program initiatives.		
	Compensation paid to employees engaged in activities affiliated with this grant		
	may include regular salary, replacement salary, overtime, overtime replacement		
	and other salary benefits		
	To provide training of personnel in any nationally recognized fire safety		
raining	curriculum. Training courses and seminars sponsored by the Department of Fire		
	Services are available. Typical expenses in this category include tuition, S.A.F.E.		
	related in-state travel or lodging, and meal expenses. This includes training		
	conducted by the fire department which should be listed under personnel costs.		
	conducted by the fire department which should be assed under personner costs.		
quipment	Costs associated with the purchase and installation of equipment affiliated with		
	this grant. To purchase or lease equipment to support and enhance S.A.F.E. efforts		
	such as televisions, DVD players, and camcorders. For the Senior SAFE Program,		
	funds may be used to purchase smoke alarms, carbon monoxide alarms,		
	replacement batteries, tools such as drills and step ladders for installation, high-		
	end heat limiting devices for stoves, in-hood stove top fire extinguishers, house		
	numbers, nightlights, and other similar fall prevention devices.		
/laterials	Costs associated with any materials or supplies affiliated with the grant including:		
Supplies	program curriculum, workbooks, DVDs, videos, handouts, classroom supplies, T-		
	shirts, bumper stickers, and other educational or promotional materials.		
ther	To purchase miscellaneous and/or incidental items related to the successful		
	implementation of the S.A.F.E. program.		
otal			
	The total should be the total amount you are eligible to apply for in your tier.		
	Balance of Unexpended Fiscal Year 2015 Funds \$		
	(Any Unexpended funds should be returned to DFS)		
			_
	Chief's signature	Date	

Include what you plan on spending for the year. Keep in mind that Senior SAFE is a separate grant. Budget accordingly.

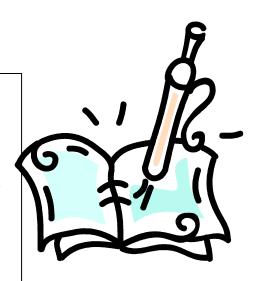
If you have not spent all of your FY 2015 money, indicate the balance here. This should be returned immediately to DFS.



#### SCHOOL-BASED S.A.F.E. PROGRAM MISSION STATEMENT

The Student Awareness of Fire Education (S.A.F.E.) program is a fire and life safety education program.

I to equip elementary, intermediate, and high school students with skills for recognizing the dangers of ading the fire risks of smoking materials. The core school-based program is taught by specially trained ers. Many of the firefighters are trained emergency medical technicians who have seen the catastrophic



These must be signed by the designated officials.

#### SENIOR SAFE PROGRAM MISSION STATEMENT

The Senior SAFE program is a fire and life safety education program designed to improve the safety of older adults in Massachusetts through education addressing the unique fire risks for this age group. These risks include smoking, home oxygen use, cooking, electrical, and heating dangers. The program is taught by specially trained firefighters. Many of the firefighters are trained emergency medical technicians who have seen the catastrophic effects of smoking-induced illnesses and the dangers of fire associated with home medical oxygen use.



#### Budget Narrative for School-Based S.A.F.E. Grants

How are you going to spend your **S.A.F.E. grant?** Explain what you will be spending your grant on. Identify how at least 50% of your school based grant will be spent educating students. Include the attached budget sheet for both the school based and senior based grants

Describe how you will use your grant money? (Personnel costs, supplies, etc.) Explain how at least 50% ...... be spent on educating students.



Who is your audience? (Include grades, ages, number of classrooms visited, number of visits to each classroom, which school, etc.)

This is the greatest change from previous years. Your narrative will need to be expanded. You need to explain how you will be spending the grant. If you refer to your directions page which is also on the DFS website you will see the guidelines for the narrative.



#### Program Narrative For School-Based S.A.F.E. Grants

What will your program look like?

What are the Key Fire Safety Behaviors you will address during the year? Include how you will address the fire risk of smoking materials (cigarettes, pipes, lighters, matches, etc.).

What curricula will you be using?

What instructional methods will you be using?

What other community events will you be sponsoring or involved with?

What is your plan to evaluate your program? Be specific. Attach both the student and teacher evaluation forms you will use to this application. If you are using the 3<sup>rd</sup>, 6<sup>th</sup> or 10<sup>th</sup> grade evaluations, attach only the cover sheet.



This is the second part of the narrative. You must include this information.

# Part 3 – Joint Grants

#### Joint Agreement Between

The Department of Fire Services

#### And

#### The S.A.F.E (Student Awareness of Fire Education) Grant Recipients

#### Senior SAFE Grant Recipients

(To be completed only by Communities/ Districts submitting joint applications)

Joint Grants must be filled out with all partners working together.





Departments that have not received a grant in more than 5 years can apply for a planning grant. The following year they will be eligible for the full amount.

Required planning grant information includes:

- A budget page
- •A budget and program narrative you do not have to write about how you will evaluate.



# Senior SAFE

#### **Budget and Program Narrative for Senior SAFE Grants**

How are you going to spend your **Senior SAFE** funds? Explain what you will be spending your grant on.

What is your plan to address older adult fire safety? (Home visits, senior centervisits, installations of moke alarms or other safety devices) Explain.



Describe any training you intend to provide for other SAFE educators and/or non-fire department partners.



What are the Key Fire Safety Behaviors you will address during the year?

As with the school based grant, this is the meat of your application. Refer to the guide to identify what needs to be included.



# Senior SAFE

Explain how you will work with your partnering agency to deliver fire safety information.

What instructional methods will you be using?

Do you have a plan to keep track of smoke alarm installations or home visits? Please explain.



# Part 3 - Scoring

#### Required Information

School-Based S.A.F.E. Grant Part 1 This Plan must include all of the following:	Yes	No	Partial Information	Commen	nts	Met All Requirements	
PFALSE Trained member Name:  Or: Name of member to complete PFALSE by June 30, 2017						ed on w If a gran nformat	hat a department t does not have ion, the grant
Past Year-End reports complete  MFIRS Complete				1			
Budget page signed by the chief or signature page included							





### Completed application and ready to email?

#### For Online Submission Only

Signature page must be mailed to: Department of Fire Services P.O. Box 1025, State Road Stow, MA 01775

ATTN: 2017 S.A.F.E. Program

I hereby acknowledge that I have reviewed and approved the above grant and budget application and the information provided herein is, as of this date, true and accurate.

Signature - Chief of the Fire Department	Date

#### For the School-based S.A.F.E. grant:

Please sign and date below to acknowledge your community's pledge to adhere to the S.A.F.E. mission by striving to achieve its goals and objectives.

Signature - Designated Fire Official	Date
Print Name	Title
Signature - Designated School Department Official	Date
Print Name	Title

#### For the Senior SAFE Grant:

Please sign and date below to acknowledge your community's pledge to adhere to the S.A.F.E. mission by striving to achieve its goals and objectives.

Signature - Designated Fire Official	Date	
Print Name	Title	
Signature - Designated Senior Agency Official	Date	
Print Name	Title	







WET SIGNATURES!



# Once completed, save the grant application to your computer before emailing!

Any Questions? contact:

david.demarco@state.ma.us brian.e.joyce@state.ma.us cynthia.ouellette@state.ma.us